

Godolphin Primary School 2018/19

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£16,800
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr. Colin Snook	Lead Governor responsible	Mrs. Emma Ivey
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Additional evidence:

- Previous Primary PE & Sports Premium records
- Sports Competitions & Provision 2018/9 – information for governors
- PE/Club registers and pupil participation trackers
- PE staff meeting notes and handout (Nov 2019)
- Newsletters (school and Helston Trust)
- School Games Mark Awards
- PE Action Plans
- PE & Sport Premium info for staff meeting (Nov 2018).
- Swimming assessment records
- Time to Move audits
- Photographs
- Pupil conferencing records
- Helston Primary Sport Cluster Agreements
- PE Action Planning and Spending (Jan 2018)

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue to train all staff to deliver REAL PE with confidence to support the delivery of high quality PE, with the emphasis on physical literacy and FUN!</p> <p>Apply for School Games Mark 2018/19</p>	<p>£200</p>	<p>100% pupils taking part in at least 2 hours of high quality timetabled PE a week, focussing on physical literacy.</p> <p>Improved knowledge and confidence of staff who all understand the benefits of physical activity on the health and wellbeing of the children. REAL PE being taught with</p>	<p>Sustainability: REAL PE is now free unless we decide to purchase additional packages or training. New PE scheme will cost money if we decide to make changes after investigating. Newly purchased resources for active maths and PE</p>

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	<p>Ensure every class is fulfilling their responsibility to provide the children with an additional 30 active minutes as set out in the Government Childhood Obesity Plan.</p> <p>Teachers to complete their own paper version of heat maps to identify cold areas.</p> <p>Resubscribe to Maths of the Day to encourage 30:30 and use PE to drive up standards in maths. Teachers to arrange class swaps to ensure active maths takes place regularly with all classes.</p> <p>Continue to offer swimming lessons to all pupils (not funded by Sports Premium), including sponsored swims. Link to water sports and beach safety days to support water safety aspects of swimming curriculum (using Sport Premium).</p> <p>Portaloo rental for school field to allow PE lessons and clubs to continue effectively and not act as a barrier to pupils taking part.</p> <p>Purchase of new resources for active maths and PE lessons to enhance the delivery of high quality PE and drive up standards in mathematics.</p> <p>Incorporate Go Noodle dance into everyday routine in all classes to support 30:30.</p>	<p>£300</p> <p>Included in diverse and inclusive</p> <p>£400</p> <p>£800</p>	<p>confidence in a flexible way to suit our provision.</p> <p>A well-resourced PE shed allows the staff to deliver high quality lessons, clubs and playtime activities.</p> <p>PE and sport remains fully embedded in the daily lives of the school and is widely enjoyed. Pupil conferencing records show that physical activity is very important to the children and that they can talk about the benefits.</p> <p>Improved fitness levels. 87% of KS2 and 47% of KS1 children have taken part in the XC League this year.</p> <p>Skills being taught in lessons, including personal and social skills, impacting on the success of the school teams in competitions.</p> <p>Eg:</p> <ul style="list-style-type: none"> - XC League runner's up & weighted points trophy winners - Rugby League winners - Y5/6 Badminton winners - Helston Sports Day winners - County XC Boys' team winners <p>100% pupils in the school received active maths lessons to support 30:30 and whole school improvement in mathematics. 85% Y6 achieved expected standard in 2019 maths SATS, with 38% achieving greater depth.</p> <p>KS1 attendance in lunchtime clubs significantly risen due to enjoyment of PE and physical activity (100% of pupils attended throughout the year, although not all at the same time).</p> <p>Consistently high percentages of children choosing to take part in after school sports clubs.</p> <p>100% pupils taking part in regular Go Noodle dance activities. Feet Beat assemblies also taking place fortnightly with</p>	<p>lessons should be sufficient for several years.</p> <p>Next steps: Ensure all classes continue to provide a minimum of 2 hours high quality PE each week. Check that all teachers are using heat maps to identify cold areas and plan additional physical activities to address 30:30.</p> <p>Prioritise physical literacy in all PE provision.</p> <p>Review the School's coverage of PE being taught in all year groups to allow progression and diversity to suit the needs and interests of all pupils.</p> <p>PE lead to investigate alternatives to REAL PE to best suit the new curriculum.</p> <p>Ensure all teachers are delivering active maths or literacy lessons to address whole school priorities whilst being active.</p> <p>Intra-school or inter-school competitions in swimming.</p> <p>Portaloo is costly and unsustainable. Investigate alternatives.</p> <p>Adopt an effective, useful and manageable form of assessing pupils in all areas of PE.</p>
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PRIMARY PE & SPORTS PREMIUM STATEMENT

			<p>the leaders practicing regularly to prepare.</p> <p>Swimming assessment shows excellent progress made by pupils in all classes.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Active playtimes encouraged with the installation of the new adventure play area.</p> <p>Open up the adventure playground for pupils after school.</p> <p>Playground timetables to be designed to give all pupils a chance to use all areas of the school's play spaces.</p> <p>Offer different playtime activities, including badminton, swing ball etc.</p> <p>Continue to offer a wide range of regular clubs that promote good physical and mental health. Acorn Multi-Sports coaches supported by paid TA's, parents and volunteers (including secondary school pupils volunteering for Duke of Edinburgh Award):</p> <ul style="list-style-type: none"> - Gardening club (new) - KS1 Multi-Sports (new) - KS1 Dance - Football - Rugby & Ball Skills - Netball & Ball Skills - Running & Fitness (new) - Cricket & ball skills - Pegasus Award (new) <p>Purchase of equipment to ensure clubs are well-equipped.</p> <p>Offer a lunchtime KS1 Multi- Sports Club (priority), delivered by specialist coach and assisted by sports leaders. (1/2 hour every week).</p> <p>Purchase new equipment for gardening club. Priority given to the less active pupils.</p> <p>Yoga for Schools (subscription) to promote mindfulness and wellbeing.</p>	<p>Purchased in 2017/18</p> <p>£500</p> <p>£700</p> <p>£400</p> <p>£500</p> <p>£100</p> <p>£100</p>	<p>All pupils active most of the time during playtimes which has been helped by the new equipment and extra space.</p> <p>Behaviour during playtimes since the installation of the adventure equipment has been exceptional. Behaviour records since Sept 18 have shown a massive reduction in playground issues. This information has been shared with parents in newsletters.</p> <p>Adults on duty are frequently commenting on the improved behaviour. Behaviour and manors have also been regularly commented on by visitors and on visits, not just in the playground.</p> <p>Pupil conferencing notes from governors, SIP visits and teachers show that the children feel safe and that there is no bullying in the school.</p> <p>The new adventure equipment has encouraged pupils to be active after school with close to 20 children using it on some occasions, therefore bringing about the social benefits to enhance wellbeing.</p> <p>Timetabling the playgrounds means that all pupils get a chance to play a variety of games, therefore developing a broader range of skills.</p> <p>Swing ball has been hugely successful at playtimes and is in use almost all of the time.</p> <p>The return of gardening club has been highly successful, attracting approximately 20 children from Y2-6, including some of the less active. Contributing to the school has also brought about greater wellbeing with these children and has even kick-started other opportunities for 2019/20, including planting wild flower areas and trees on the</p>	<p>Sustainability: The adventure playground has no costs other than rare maintenance work and safety checks. Pupils asked to pay £1 per session to cover some of the costs. Sports Premium used to subsidise any losses.</p> <p>Next steps: Continue to use pupil conferencing to monitor playtimes and behaviour, and to make further improvements.</p> <p>Send out a survey to children, parents and staff to collect views and inform new action plan.</p> <p>Look into the possibility of a new keep fit style club. Pupils will be asked to make a contribution to subsidise.</p> <p>Liaise with the youth worker to organise some forest school activities for our pupils.</p> <p>Work with the gardening club to develop wild flower areas and plant some trees. The parents are seeking funding from elsewhere.</p> <p>Promote outdoor learning as a way of addressing mental health and wellbeing.</p>

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	<p>Assemblies to promote physical and mental health – Cameron L (former pupils) now cycling for RAF talked about positive influence of sport and cycle safety.</p> <p>Encourage the use of the local area and outdoors (Godolphin Woods and Hill) to promote physical and mental health.</p>		<p>school's green areas.</p> <p>The Year 6 Pegasus Award club organised by the recently trained youth worked has been widely praised by parents and children alike. The club, which will continue with the same pupils until Christmas 2019, will support our children transferring to secondary. It is then hoped that a new group will begin for our new Year 6's. 85% of our eligible pupils attended, raising their confidence, resilience and social skills.</p> <p>All classes have regularly made use of the local outdoors, often working with the National Trust to raise standards across the curriculum and support conservation efforts. Evidence suggests that spending more time outdoors promotes good mental health and wellbeing.</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Provide opportunities for all pupils to try new activities, build resilience and promote life-long habits.</p> <ul style="list-style-type: none"> - Surf day Global Boarders (Y4/5/6) - Bikeability (Y6) - Raft building & windsurfing (Y6) - Porthpean – canoeing, kayaking, archery, climbing, coasteering, high ropes, SUP (Y5/6) - Rock climbing (Y3/4) - Hit the Surf beach safety (Y5/6) - Judo, golf & hockey (Y4/5) - Rugby Tots/Multiskills (Rec/Y1) - SAQ/Rugby (Y4/5/6) - Multi-Sports Club (Rec/Y1/2) - Yoga (Rec-Y6) - Dance (Rec-Y6) <p>Continue to track all pupils' participation to identify less engaged children and address their needs and any barriers. Make sure all children are given opportunities to participate.</p>	<p>£2000</p>	<p>Almost 100% attendance for the specified year groups in the newly introduced activities listed.</p> <p>Over 30 different sports have been delivered to our pupils throughout the year.</p> <p>38 different inter-school competitions entered in 2018/19, catering for all year groups and all abilities (refer to PE info for governors doc for details). Hockey and tennis masterclasses, plus quad kids athletics for less active pupils in KS2.</p> <p>A&T events for more-able.</p> <p>Girls only, boys only and mixed events.</p> <p>The school has entered B and even C teams in some competitions.</p> <p>Whole classes and year groups entered in events where possible. To ensure 100%</p>	<p>Sustainability: Bikeability and Hit the Surf are funded externally. Parents pay for school camp. KS1 clubs can eventually be handed over to sports leaders. School staff have shadowed some of the other activities and kept notes.</p> <p>Next steps: Continue to look at ways of bringing the community into school, offering tasters so that the children experience new sports and develop a love for being active.</p> <p>Enter competitions and organise activities in a wide range of different sports, maybe bowls, grass track cycling, golf, aerobics, scooting etc Create an ICT based tracking system of participation.</p>

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	<p>Enter a wide range of competitions and events to suit interests and abilities of all pupils, including less active, more able and SEN.</p>		<p>attendance, some activities were completely funded using Sport Premium including: Global Boarders surf day, Granite Planet climbing, Y6 windsurfing/raft building. It is hoped that these activities will encourage lifelong habits.</p> <p>All Y6 completed Bikeability training (Level 1 or 2).</p>	
<p>Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i> (Key Indicator 5)</p>	<p>Membership of Helston PE Trust which offers a calendar of regular and diverse competitions for all ages and abilities, linking with the School Games events and pathways.</p> <p>Entry fees, supervision, transport and supply cover (if needed) for competitions and sporting events, including less active and A&T.</p> <p>Regular intra-school competitions, including sports day.</p> <p>Purchase of new sports kit/clothing, including new bespoke 'A GAME' shirts which were designed by a Godolphin pupil.</p> <p>Apply for Premier League kit.</p> <p>Engraving of trophies won in competitions.</p>	<p>Included in community collaboration</p> <p>£3000</p> <p>£200</p> <p>£400</p> <p>£100</p>	<p>3 Y6 pupils selected to be a part of the Plymouth Argyle football coaching programme.</p> <p>100% pupils Y1-6 taken part in at least one inter-school festival/event.</p> <p>Cornwall boys' XC team champions</p> <p>38 different inter-school competitions entered in 2018/19, catering for all year groups and all abilities (refer to PE info for governors doc for details).</p> <p>Successful school sports day with very positive feedback from parents, staff and pupils (see photos, emails and report in newsletter).</p> <p>Various successes in a number of competitions (see school and trust newsletters).</p> <p>Won competition to receive AGAME sports shirts, designed by one of our Y5 pupils.</p> <p>Received Premier League football kit.</p> <p>Trophies displayed in hall.</p>	<p>Sustainability: Many of the partnership's leagues are organised externally by volunteers. Intra-school competitions can be arranged free of charge. New sports kit should last for several years.</p> <p>Next steps: Buy into Helston Trust PE offer for new year.</p> <p>Encourage all pupils to take part in clubs and competitions, highlighting the health benefits.</p> <p>Organise intra-school orienteering comp in Godolphin Woods.</p>

			<p>Hosted and organised the first hub small schools Y5/6 transition relay event with 6 schools and nearly 100 children involved. Very positive feedback from other schools (see SLT minutes).</p>	
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>All Year 6 pupils to complete Sport's Leader Award.</p> <p>All Y2-6 pupils provided with opportunity to choreograph, perform and lead Feet Beat dance assemblies with the whole school.</p> <p>KS2 pupils assist sport's coach to deliver KS1 Multi-Sports Club during Wednesday lunchtimes. Target groups, particularly less active, encouraged to lead these sessions.</p> <p>Y5/6 pupils lead the KS1 dance club (encourage girl's participation).</p> <p>Year 6 pupils help to lead the school sports day.</p> <p>Year 6 Pegasus Award requires some volunteering.</p> <p>Regular opportunities for all KS2 pupils to lead others during PE lessons.</p> <p>After school clubs often assisted by secondary pupils who volunteer for their Duke of Edinburg Awards.</p>	<p>Included in other sections</p>	<p>Y6 all completed Sport's Leader Award Autumn 2018 and using skills to support in other clubs and lessons with younger children. Assisted on sports day.</p> <p>KS1 Multi-Sports club organised by specialist coach with the support of sports leaders KS2.</p> <p>KS1 Dance club led by Y5/6 sports leaders.</p> <p>95% pupils Y2-6 led Feet Beat dance assemblies to rest of school.</p> <p>Two former pupils now at secondary assisted with various sports clubs to gain volunteering hours for their Duke of Edinburgh Awards.</p>	<p>Sustainability: Subject leader could deliver leadership training if required. Feet Beat dance requires no funding.</p> <p>Next steps: Train all new Y6 in sports leadership and provide opportunities to utilise their skills, delivering their own clubs and playground activities.</p> <p>Continue to offer Feet Beat dance leadership opportunities in assembly.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue to create community links with local clubs, signposting children to opportunities: displaying posters, advertising in newsletters and on the website, distributing leaflets and sharing resources. This also includes holiday clubs</p> <p>Buy into Helston Primary Sport Cluster offer – full package.</p>	<p>£2000</p>	<p>Information continually shared and distributed. Pupils in all year groups regularly bringing in things to show in celebration assemblies which they have done outside of school.</p> <p>Purchased full package which covers CPD, competitions, newsletters, support and Y6 Sports Leader training. Excellent offer which</p>	<p>Sustainability: Most of these actions need no funding or can be funded using alternative sources.</p> <p>Next steps: Seek out further community links to signpost pupils to local clubs.</p>

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	<p>Introduce a Y6 transition club in association with the youth club.</p> <p>Organise a PE running relay event with other hub small schools to encourage the social aspect of sport in preparation for transfer to secondary school.</p>		<p>benefits the whole school and encourages collaborative thinking across the partnership.</p> <p>Year 6 Pegasus Club initiated in collaboration with Godolphin Youth Club and Community Ass'n. The School supported the application for funding for a youth worker to deliver these sessions who completed Forrest Schools training. The club uses the school's green spaces and has access to the minibus for visits.</p> <p>Hosted and organised the first hub small schools Y5/6 transition relay event with 6 schools and nearly 100 children involved. Very positive feedback from other schools (see SLT minutes).</p>	<p>Initiate new Pegasus Y6 club in January for new cohort.</p> <p>Plan further events with our hub schools for all pupils – swimming? Orienteering? Sports Day?</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>Staff meetings held for all teachers and TA's to share information about Sports Premium funding, agree priorities and suggest ideas for improvement.</p> <p>Subject leader to attend Cornwall PE Conference and PE coordinator meetings.</p> <p>Leadership time for CS to complete School Games audit, as well as planning staff training and updating PE action plans.</p> <p>Purchase a laptop for PE admin: tracking pupil participation and preparing club and competition paperwork. Also use for Feet Beat dance assemblies, Go Noodle dance and active maths.</p> <p>PE lead to monitor delivery of PE across school.</p> <p>Provide regular sporting updates to parents through newsletters and the website.</p> <p>Use pupil conferencing to provide a voice for pupils and steer new school initiatives and priorities.</p> <p>Member of staff attended FA Primary Teacher Award training.</p> <p>All staff to shadow PE specialists/coaches during the</p>	<p>£300</p> <p>£1200</p> <p>£200</p>	<p>Productive staff meeting held in Nov 2018 highlighting the vital role that PE has in schools to address the obesity crisis and tackle both physical and mental health. Handouts distributed with notes from PE Conference. Emailed to other relevant personnel. Asked for feedback and suggestions for action planning and Sport Premium spending. Teachers all asked to complete a paper copy of their class' heat map and use to address cold areas.</p> <p>Laptop purchased and used frequently for PE admin and activities.</p> <p>Pupil participation trackers updated regularly and used to identify less active individuals and groups.</p> <p>Sporting news regularly in newsletters</p> <p>Active maths taught by PE lead to all classes.</p> <p>CPD widely promoted to all staff and adults supporting the school in its delivery of PE and sport.</p>	<p>Next steps: Organise new staff meetings and updates after attending the PE Conference.</p> <p>Encourage staff to attend CPD (yoga booked for Autumn 2019).</p> <p>Improve use of website for information sharing.</p> <p>Continue to promote the benefits of regular exercise to all staff to ensure a whole school approach.</p>

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	<p>delivery of high quality PE in lessons and clubs.</p> <p>All staff encouraged to attend a variety of events and competitions to highlight the benefits of exercise and improve confidence and skills.</p> <p>All teachers asked to create their own paper copies of heat map timetables so they have greater ownership of their own PE provision in each class.</p>			
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