

## **Godolphin Curriculum Drivers**

Our aim is to provide our children with an engaging, exciting and empowering curriculum that equips them for today and tomorrow.

We have identified elements that are integral to our aims and which will further enhance the learning opportunities that pupils experience every day. **These are our Curriculum Drivers:**

### **Communication**

It is the primary aim of our curriculum, that our children develop the skills necessary to communicate their thoughts, ideas and feelings successfully in a wide range of different forms. Children need to know how to speak and listen with respect in a variety of different situations. We want our children to speak with confidence, articulation and fluency in a range of contexts. We believe that giving our pupils a voice is vital and will work to broaden and enrich their vocabulary, encouraging talk in all areas of learning.

In addition, children need the ability to read well and read widely as this broadens horizons, develops imagination and provides a rich vocabulary through which to construct knowledge and understand the world. Being able to write clearly, for different purposes and audiences remains a key skill and our curriculum exploits the opportunity to develop this ability.

### **Enquiring Minds**

It is vital that we nurture the natural curiosity of our pupils, enabling them to become independent in thought and action. We will encourage them to imagine, enquire and become increasingly enterprising. We will give pupils opportunities to ask questions, think critically, solve problems and make choices.

We believe that choosing the right context to engage our children in their learning is vital in fostering a love of learning. Our curriculum takes into account the distinctive needs of our children, promoting curiosity and interest. Within each topic, questions to investigate are presented to the children, engaging and motivating them as learners. This enables the children to further develop and deepen their knowledge and understanding. Children are encouraged to drive their own learning forward by questioning, investigating and solving problems.

### **Independence**

Children will develop the life skills necessary to work with growing independence and perseverance to become resourceful problem-solvers able to nurture aspirations for the future. We aim to promote our young people's independence and develop a commitment to learning and self-improvement, both inside and outside of the school environment.

We want our children to be the best they can possibly be and to challenge themselves as a learner. We will provide our children with opportunities to organise themselves, show personal responsibility, initiative, creativity and enterprise.

We will nurture our children's awareness that actions have consequences, and to make choices based on this awareness, understanding that they have ownership of their actions.

We will give our children opportunities to develop their self-help skills, to self-manage, to problem solve and to engage in activities with increasing independence.

### **Healthy Body/Healthy Mind**

It is important to us that all members of our school community are healthy - physically and mentally. Throughout their lives, our children will face many challenges and changes; they will need to have the mental and physical resilience to be successful and happy.

We promote healthy lifestyles in school and want our pupils to develop an increasing understanding of the many different factors that are involved in this. Our curriculum provides opportunities for our pupils to learn about their physical health and to take part in physical activity. In addition, we want our pupils to have a developing understanding of how to maintain good mental health both in and out of school. Our curriculum, therefore, teaches an understanding of emotions, promotes resilience and encourages an open approach to discussing feelings. We include opportunities for our pupils to learn how to keep themselves safe in all areas of life.

### **Community**

We aim to help pupils to be active, responsible members of our school, the locality, our country and the world. We actively encourage the children to establish a sense of themselves within their local/wider community by developing the emotional understanding necessary in order to experience positive relationships and a respect of themselves and each other. Throughout our curriculum, we aim to promote an understanding of our local community. We explore how our school community, local community and wider community are important to us and the contributions that they make to our lives. We believe in the power of parent/family participation and the school community to change and enhance lives.

Alongside our children's understanding of their local and wider community, we aspire to educate our children about wider global issues. Our curriculum ensures our children are successful members in their local community, but we also believe that they should develop as global citizens, individuals who one day will become confident, agents of change. We aspire to foster in our children a sense of belonging in the global community, who can effectively debate and problem solve.