

## Curriculum/Topic Plan 2022/23

More detailed coverage, including objectives, can be found on class medium term plans.

	<b>Emeralds (Y1/2)</b> (Subject led)					<b>Diamonds (Y3/4)</b> (Topic based)		<b>Zircons (Y5/6)</b> (Topic based)	
<b>Autumn</b>	<b>History</b> What does it take to be a great explorer? (Connected History)	<b>Music</b> Charanga – Introducing beat  Adding rhythm + pitch  Christmas Play	<b>Art</b> Art inspired by Bonfire night Christmas crafts	<b>RE (Year A)</b> Christianity – Who do Christians say made the world?  Thematic What does it mean to belong to a faith community?	<b>Geography</b> Why don't penguins fly? (Connected Geography)	The Promise English/PSHE (Mini Topic)	Romans (History)	The Promise English/PSHE (Mini Topic)	Romans (History)
	<b>PE</b> Rugby Skills Multi-skills – throwing + catching Gymnastics - animals		<b>DT</b> Slider / Lever mechanisms	<b>PSHE</b> School Rules Welcome to School Emergencies + getting help People who care for us Rights, responsibilities	<b>Computing</b> Online safety  Programming toys		Earthquakes (Geography)		Volcanoes (Geography)
	<b>SCIENCE</b> Amazing me! Animals including humans Body patterns, senses and healthy eating  Wild and wonderful creatures. Animals including humans Identify and name animals, habitats					<b>SCIENCE</b> Living things and their Habitats-is it living? (Y4)  Animals including humans- nutrition/bones/muscles (Y3)		<b>SCIENCE</b> Properties and changes of materials (Y5)  Earth & Space (Y5)	

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<b>Spring</b>	<b>Art</b> Study famous artworks and create collages, drawings and painting	<b>Music</b> Charanga Introducing tempo + dynamics Combining pulse, rhythm + pitch	<b>History</b> How do we know so much about where Sappho used to live? (Connected History)	<b>Geography</b> How does the weather affect our lives? (Connected Geography)	<b>RE</b> Christianity – What do Christians believe God is like?  Judaism – Who is Jewish and how do they live? (Pt 1)	Castles (History – local study beyond 1066)	Ancient Greeks (History)
	<b>PE</b> Cricket/Multi-skills Invasion Games – At the Fair Dance – Starry Skies	<b>DT</b> Textiles - weaving		<b>Computing</b> Painting (Year 1) Computer art (Year 2)  Computer skills	<b>PSHE</b> School Rules Healthy Friendships Our Bodies + boundaries	Megacities (Geography)	Britain's National Parks (Geography)
	<b>SCIENCE</b> Brilliant Builders. Everyday materials Sorting materials based on properties  Wild Weather. Seasonal changes Shadows, rainfall, temperature and wind direction					<b>SCIENCE</b> Light (Y3) Electricity (Y4)	<b>SCIENCE</b> Animals including humans – old age (Y5) Animals including humans (Y6) Evolution & inheritance (Y6)

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<b>Summer</b>	<b>Art</b> Artist study – Vincent Van Gough and Lowry	<b>Music</b> First Access - live music, ensemble playing, composing or improvising and performance.	<b>Geography</b> Why does it matter where my food comes from? (Connected Geography)	<b>RE</b> Judaism - Who is Jewish and how do they live? (Pt 2)  Thematic – How should we care for others and the world, and why does it matter?	Stone Age (History)	Shang Dynasty (History)
	<b>PE</b> Swimming Circuit Training Athletics/Multi-skills Sports Day	<b>DT</b> Design and make a lighthouse	<b>Computing</b> Word processing skills  Using the internet (year 1) Presentation skills (year 2)	<b>PSHE</b> School Rules We all have feelings Good and not so good feelings Managing our time safely online	Sustainability (Plastic Oceans) Geography	Coast (Geography)
	<b>SCIENCE</b> Growing things. Plants  Food chains. Living things and their habitats.				<b>SCIENCE</b> Plants (Y3) Sound (Y4)	<b>SCIENCE</b> Living things in their habitats - classification (Y6) Electricity (Y6)