

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Godolphin Primary School
2021/2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4580
Total amount allocated for 2021/22	£16,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6137
Total amount allocated for 2021/22	£16,700
Total amount of funding for 2021/22 To be spent and reported on by 31st July 2022.	£22,837

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £22,837		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5080	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a minimum of 2 hours high quality PE lessons for all pupils each week, revolving around physical literacy and fundamental skills.	Evaluate school's PE provision and identify areas for development – gymnastics/dance. Organise exciting opportunities for external specialists to work with staff and pupils to offer a stimulating and effective PE curriculum.	£200	Increased confidence of pupils and staff in all aspects of PE curriculum, particularly gymnastics and dance. Pupils able to create sequences of movements and plan routines effectively.	Carefully analyse the PE programme to identify new areas for development in 2022/23.	Encourage more active lessons during school day.
Encourage active playtimes.	Specialist gymnastics lessons with Swallows Gym Club for all pupils, including visits to Swallows Gym for 2 classes. Carefully planned playground timetable to provide ample space, making playtimes more fun and active. Range of new equipment purchased to offer sufficient equipment for all groups. Increased lunchtime supervisor hours to enable full use of	£720 £3000	Teams entered in inter-school competitions using skills learnt: <ul style="list-style-type: none"> • KS1 Dance Comp • KS2 Dance Comp • KS1 Gym Comp Playgrounds rotated between classes to enable all pupils to access different activities, including the adventure playground. Pupils are increasingly choosing physical activities during	Revise swimming offer to include sailing for Y5/6 alongside traditional swimming lessons.	Possible intensive swimming lessons for Rec-Y3 instead of weekly lessons. Look at possibility of providing more outdoor and adventurous activity for all year groups, including water activities for all KS2.

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<p>Promote physical activity during After School Club.</p> <p>Continue to offer a range of extra-curricular clubs to engage pupils in physical activity during lunchtimes and after school.</p>	<p>play spaces and a wider range of physical activity during lunchtimes.</p> <p>Liaise with After School Club leaders and pupils to identify and purchase desirable equipment to encourage physical activity.</p>	<p>Included in Key Indicator 2</p>	<p>playtimes due to a greater range of exciting equipment. LTS more confident and increasingly using skills to initiate activities.</p> <p>Pupils attending AFC regularly using outdoor spaces and equipment to engage in physical activity.</p>	<p>Investigate playground markings to make playground more exciting and encourage imaginative play.</p> <p>Invest in new playground equipment storage.</p> <p>Look at using PE specialists and trained Y6 Sports Leaders to reintroduce clubs during breaktimes.</p> <p>More clubs for younger pupils.</p> <p>Provide playtime supervisors CPD opportunities so that they are confident in initiating active games during playtimes.</p>
<p>Develop effective working relationships with community clubs:</p> <ul style="list-style-type: none"> • Y6 Pegasus Club • Godolphin Youth Club 	<p>Work with all parties to deliver a wide range of clubs for all pupils.</p> <p>Portaloo hired for school field to ensure lessons and clubs can be organised safely.</p> <p>Y6 Pegasus Club on Fridays after school, attended by all Year 6 pupils. The group to continue using the school field and portaloo. The school contributed to the cost of funding this club so it could start earlier in the year.</p> <p>School field and portaloo also used by Godolphin Youth Club during evenings, providing space for physical activity outside of school hours.</p>	<p>£240</p> <p>£320</p> <p>£600</p>	<p>After school clubs organised for:</p> <ul style="list-style-type: none"> • Football & ball skills • KS1 Cricket/multi-skills • Rugby & ball skills • Athletics • Netball & ball skills <p>PE lessons, school clubs, Pegasus Club and Youth Club able to continue offering activities on the school field without toileting issues.</p>	<p>Provide playtime supervisors CPD opportunities so that they are confident in initiating active games during playtimes.</p> <p>Continue to work with the community to offer Pegasus Club and Youth Club to the school's pupils outside of school hours.</p> <p>Ask teachers to complete activity heat maps in order to identify cold days. Encourage to plan more active lessons on these days.</p> <p>Governors and PE Lead to look at options for a more sustainable alternative to portaloo such as a compost toilet.</p>

				Reintroduce Feet Beat assemblies, providing leadership opportunities for all children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £905	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for outdoor learning linked to the curriculum, and to build confidence, wellbeing, cooperation and problem solving skills that will contribute to successes in other curriculum areas.	Y3/4 outdoor learning day with Miraclewood, including problem solving and survival skills. Y5/6 participated in a number of adventurous activities.	£115	Pupils more confident and working with each other using improved problem solving and communication skills. Self-esteem raised, particularly in some of the less academic pupils.	Highlight the benefits of active lessons and encourage all teachers to plan regular active maths lessons and build fluency in maths skills.
Resubscribe to Yoga for Schools (Well Ed package)	Materials can be used flexibly by staff for PE or to encourage good wellbeing amongst pupils.	£150	Pupils' wellbeing visibly impacting on behaviour and achievement in the classroom and in the playground.	Provide more opportunities for outdoor learning linked to all curriculum subjects.
Create additional outdoor space that can be used in a wider range of weather conditions for PE and other curriculum subjects, including wellbeing.	Purchase shade sail (and fixings) to offer an additional outdoor space.	£120	Not used much yet.	Invest in new iPads to be used in PE, linked to other curriculum areas.
Promote leadership opportunities for pupils, including age-appropriate training which they can disseminate to others within the school, sharing their	Y6 Sports Leader training received by all Y6 pupils in Autumn term. Pupils then given ample opportunities to use their skills with	Included with Indicator 5	Y6 sport leaders effectively using skills to organise activities every Friday lunchtime.	

expertise.	other groups throughout year.		The KS1 dance team choreographed by Y6 leaders. Y6 leaders heavily involved in the planning and running of the school sports day.	
Organise sponsored swims for 2 classes to provide incentive to participate in physical activity and raise funds for whole school improvement.	Y6 leavers' hoodies purchased in March so that the children felt valued and could wear them when leading activities. Sponsored swims for 2 classes – providing a swimming session where pupils work on swimming over a longer time, building stamina and efficient strokes. Funding used to cover coach transport, pool hire and swim teachers.	£120 £400		Funds raised in sponsored swims being utilised effectively across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1337	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to keep up to date with recent guidance and inform best practice and effective use of Sports Premium funding.	PE leadership time. Cornwall Outdoors CPD on new EV forms system	£180 (supply cover)	PE Lead competent in delivery of PE across school and able to plan effective strategies to achieve the objectives of the PE curriculum and associated Sports Premium aims.	PE Lead to continue to work in collaboration with other PE coordinators and attend CPD and networking opportunities. Seek views of all stake holders in the planning of new initiatives. (Pupil, parent and staff surveys and meetings).
All staff to feel confident and competent in the delivery of PE to its pupils.	Lots of opportunities for staff to shadow high quality PE lessons and clubs when supporting specialist teachers and coaches.	£950	Staff members proactively encourage pupils to engage in active, healthy activities, and are confident and enthusiastic about	Review CPD needs of all staff and signpost to suitable training opportunities, particularly for new staff.

<p>Highlight to staff the positive effects of healthy lifestyles and engagement in physical activity, including mental wellbeing. Encourage staff to lead by example and become good role models. Enthusiastic staff who believe in the benefits of physical activity will have greater impact on the children.</p> <p>Encourage staff to be proactive about CPD opportunities linked to PE and school sport.</p> <p>Minibus driver revalidation</p>	<p>Many of the staff have then used their skills to confidently deliver effective lessons and clubs themselves.</p> <p>Staff hoodies and t-shirts purchased to demonstrate the importance of all staff as role models and to encourage all staff to raise the profile of active healthy lifestyles for all.</p> <p>Signpost staff to CPD offered as a part of the Helston Trust partnership:</p> <ul style="list-style-type: none"> • Orienteering • Gym • Touch rugby • Indoor PE <p>Provide appropriate training for staff to be able to drive the Trust minibuses so that pupils can access activities and competitions offsite.</p>	<p>£207</p> <p>Included with Indicator 5</p> <p>Included with Indicator 5</p>	<p>the teaching of physical skills. The new skills are visible during lessons, at break times and in After School Club.</p> <p>Staff feel valued and empowered to teach PE. Pupils see that physical activity is important and achievable for everyone, and should be built into everyday routine in order to build lifelong habits.</p> <p>Range of orienteering lessons incorporated in Y5/6 PE lessons.</p> <p>3 member of staff revalidated.</p>	<p>Continue to organise opportunities to shadow specialist coaches. Provide updates and guidance during staff meetings. Support with resources.</p> <p>Continue to encourage all staff to adopt positive attitudes towards physical activity, leading to healthier lifestyles.</p> <p>PE Lead to organise staff meeting to keep all staff informed of rationale and priorities, and to provide input for new action plans.</p> <p>Organise minibus training for new willing staff and volunteers.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 14.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3312	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Organise additional opportunities to enable all pupils to experience new and exciting sports and physical activity which may encourage increased participation in future, therefore improving physical and mental health and wellbeing.	<p>Global Boarders surf day for all Y5/6 pupils.</p> <p>Stithians Y6 water sports day – raft building and windsurfing – further improve water confidence and encourage a life-long love of physical activity.</p> <p>Cricket/multi-skills coaching for all pupils organised through Cornwall Cricket Board.</p> <p>Porthpean water sports day for all Y5/6 – kayaking and stand-up paddleboarding.</p> <p>Bikeability training for all Y6.</p> <p>Yoga for Schools subscription.</p> <p>Y6 Sports Leader Award delivered to all Y6 to encourage pupils to engage in sport in an alternative way.</p> <p>Rugby coach hired to work alongside staff to deliver high quality rugby skills lessons for Y2-6.</p> <p>Gymnastics coach worked with all classes to deliver high quality gym</p>	<p>£500</p> <p>£430</p> <p>Included with Indicator 1</p> <p>£1232</p> <p>Included in Key Indicator 2</p> <p>Included in Indicator 5</p> <p>£230</p> <p>Included in Indicator 1</p>	<p>Increased confidence in water of all Y5/6 pupils.</p> <p>Better awareness of water safety and of self-rescue methods.</p> <p>Increased enthusiasm for water based activities with the hope that some pupils will choose to take part in these sports again in future.</p> <p>100% of pupils and most staff participated in sessions and improved skills and knowledge of the games.</p> <p>Pupils achieved level 1 or 2 award and more confident on the road.</p> <p>Better understanding of road safety.</p> <p>All Y6 trained to be Sports Leaders. Unfortunately, pupils had limited opportunities to apply skills this year due to Covid.</p>	<p>Continue to look at offering different sports in future.</p> <p>Signpost pupils to appropriate clubs or venues if they want to try these sports again outside of school.</p> <p>Already in process of organising Boogie Bounce and sailing lessons in Autumn 2023.</p> <p>Repeat for next year's Y6.</p> <p>Look into purchasing a bike shelter to encourage active travel to school.</p> <p>Bikeability places are mainly funded for Y6 cohort.</p> <p>Repeat next year with new Y6 and encourage to run own clubs for younger pupils and help organise and run events, including the school sports day.</p>

	<p>within school, providing staff with valuable CPD.</p> <p>Street dance lessons provided for all pupils. Staff to use as CPD opportunity.</p> <p>Compete in judo competition.</p> <p>Sports Workshop event enabled pupils to try kick boxing, tennis, rugby and judo.</p> <p>Tug o' War rope purchased to use as another exciting activity during sports days and lessons.</p>	<p>£850</p> <p>No cost - Part of Helston Trust offer.</p> <p>£70</p>	<p>Following the Helston/Mullion Judo less active event, several pupils joined judo classes outside of school. We then saw 8 pupils enter the Peninsula KS2 Judo Competition in July.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4810	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide regular opportunities for competitive sport for all pupils and at all levels.	<p>Continue to sign up to the Helston Sports Partnership offer, including a comprehensive competition structure linking to the School Games.</p> <p>Continue to track participation levels across all year groups, identifying groups and individuals who may require further encouragement.</p> <p>Intra-school competitive activities organised within PE lessons and clubs for all pupils.</p> <p>School Sports Day with 100% involvement for all all pupils, consisting of a variety of individual and team competitive events. New trophies presented (purchased enough for 4 years).</p> <p>Enter school teams in inter-school competitions through the Helston Trust, including events for less active.</p>	<p>£2750</p> <p>£160</p> <p>Supply cover £500</p>	<p>Pupils are more confident and skilled in these sports and have developed good attitudes towards competitive sporting activities.</p> <p>All pupils able to participate in competition.</p> <p>100% participation, improving skills and providing a sense of achievement.</p> <p>Very successful Sports Day with a balance of individual events and team relays. Good feedback from the pupils and staff.</p> <p>High participation levels in inter-school competitions. Events entered this year:</p> <ul style="list-style-type: none"> • 6 race XC League + relay event. • Judo less active festival • Sports workshop event • Football League • Girls' Football Tournament 	<p>Sign up again for 2022/23. Take advantage of all opportunities offered as a part of the offer, including linked School Games events.</p> <p>Encourage as many children as possible to participate in intra and inter-school competitions next year, particularly the XC League.</p> <p>Hold regular intra-school competitions to engage all pupils in fun competition.</p> <p>Actively engage in School Games events.</p> <p>Enter a variety of events in 2023 for all year groups. Events usually free if signed up to Helston Sports offer. May need transport or supply cover.</p> <p>Improve school – club links so that interested pupils know where to go if they'd like to progress outside of school.</p>

<p>Minibus contributions in order to reduce transport costs and access sporting opportunities and competitions.</p>	<p>Continue to ensure staff and volunteers are adequately trained and hold relevant, up-to-date qualifications and training. 3 members of staff revalidated this year.</p> <p>School to contribute to Trust fleet of minibuses as well as maintaining own bus.</p>	<p>£1400</p>	<ul style="list-style-type: none"> • KS1 & KS2 Dance Competition • KS1 Gym Competition • Peninsula Judo Comp • West Cornwall Rugby Finals • Peninsula Y5/6 Quad Kids Athletics • Peninsula XC Finals • Y3/4 Rugby Festival • Y3/4 Badminton Comp • Y5/6 Badminton Comp • Trannack XC 	
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