

Catch up premium

What catch-up funding is for?

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help, which includes:
 - a schools' programme for 5 to 16-year-olds
 - a [16 to 19 tuition fund](#)
 - an oral language intervention programme for [reception-aged children](#)

Funding allocations

School allocations will be calculated on a per pupil basis.

Mainstream school will get £80 for each pupil in from reception to year 11 inclusive.

Using catch-up funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

At Garras Primary School, we intend to use a three tiered approach to accelerating catch-up learning for our pupils (See separate document).

Total Amount of Funding for Godolphin Primary School: £6320

CATCH-UP SUPPORT	SUMMARY	COST
Year 1 - Phonics catch up Securing Phase 2 and 3 Phonics	Whole class session <ul style="list-style-type: none"> • Daily phonics session • Planning focused based on ongoing assessments 1 to 1/Small group Daily phonics sessions with a Teaching Assistant 2/3 times a week <ul style="list-style-type: none"> • Planned interventions addressing gaps • Same day intervention 	Curriculum time £82 per half-term
Year 1 - Handwriting intervention in addition to handwriting activities in curriculum time	Whole class sessions <ul style="list-style-type: none"> • Letter formation focused sessions Targeted sessions with a Teaching Assistant 2/3 times a week <ul style="list-style-type: none"> • Planned interventions 	Curriculum time £82 per half-term

<p>Year 1 - Maths</p>	<p>Whole class session</p> <ul style="list-style-type: none"> • Daily phonics session • Planning focused based on ongoing assessments <p>Targeted sessions with a Teaching Assistant 2/3 times a week</p> <ul style="list-style-type: none"> • Planned interventions addressing gaps in fundamentals • Same day intervention 	<p>Curriculum time</p> <p>£82 per half- term</p>
<p>Year 2 - Phonics Secure knowledge of Phase 3/4 sounds</p>	<p>Whole class session</p> <ul style="list-style-type: none"> • Daily phonics session • Planning focused based on ongoing assessments <p>1 to 1/Small group Daily phonics sessions with a Teaching Assistant 2/3 times a week</p> <ul style="list-style-type: none"> • Planned interventions addressing gaps • Same day intervention 	<p>Curriculum time</p> <p>£163 per half- term</p>
<p>Year 2 - Reading</p>	<p>1 to 1/Small group - 30 minute sessions (at least twice a week)</p> <ul style="list-style-type: none"> • Targeted sessions with a teaching assistant 	<p>£82 per half- term</p>
<p>Year 2 - Writing skills</p>	<p>1 to 1/Small group</p> <ul style="list-style-type: none"> • Targeted sessions with a teaching assistant • Focus on letter formation 	<p>£163 per half- term</p>
<p>Year 2 - Maths</p>	<p>Teacher</p> <ul style="list-style-type: none"> • Addressing gaps in knowledge and understanding from baseline/ongoing assessments <p>1 to 1/Small group</p>	<p>Curriculum time</p>

	<ul style="list-style-type: none"> Planned interventions addressing gaps in fundamentals Same day intervention 	£163 per half- term
Year 3 - Reading Secure phonics and addressing gaps	1 to 1/Small group - 20 minute sessions <ul style="list-style-type: none"> Targeted sessions with a teaching assistant 	£54 per half- term
Year 3 and Year 4 - Maths	Teacher <ul style="list-style-type: none"> Addressing gaps in knowledge and understanding from baseline/ongoing assessments Small group - 30 minute sessions <ul style="list-style-type: none"> Targeted sessions with a teaching assistant Pre-teaching and reinforcement 	Curriculum time £80 per half- term
Year 5 - Reading Fluency, accuracy and comprehension	1 to 1/Small group - 30 minute sessions <ul style="list-style-type: none"> Targeted sessions with a teacher/teaching assistant 	£40 per half-term
Years 3 and 5 - Reading Read, Write, Inc sessions	Teacher/Teaching Assistant <ul style="list-style-type: none"> Targeted 1 to 1 sessions 	£109 per half- term
Years 5 and 6 - Maths	Teacher <ul style="list-style-type: none"> Addressing gaps in knowledge and understanding from baseline/ongoing assessments Same day intervention Small group <ul style="list-style-type: none"> Targeted sessions with a teaching assistant Pre-teaching and reinforcement 	Curriculum time £163 per half- term

Year 6 - Handwriting/letter formation	1 to 1/Small group <ul style="list-style-type: none"> • Targeted sessions with a teaching assistant • Focus on letter formation 	£27 per half- term
Mental Health and Wellbeing Attendance	<ul style="list-style-type: none"> • PSHE sessions • Meet and greet • 1 to 1 wellbeing sessions with the class teacher or teaching assistant • Mental Health Practitioner • Working with outside agencies • One member of staff undertaking TIS training 	£200+ per half-term