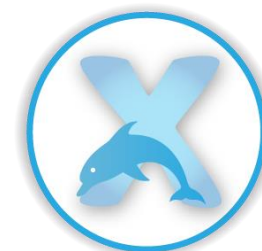


GODOLPHIN COMMUNITY PRIMARY SCHOOL

Pupil Premium 2016-17



CONTEXT	<ul style="list-style-type: none"> • £16,020 • There are 18 pupils on the Pupil Premium register, 7 FSM/Ever6, 9 Service children, 2 other. (18%) • 3 of current pupils currently qualify for free school meals. (3%) • 4 of current pupils have qualified for free school meals in the last six years. (4%) • 9 of current pupils are from service families. (9%) 	
USE *Amounts in red indicate provisional figures.	£1000	Maths Intervention Delivery and Resources - small group maths intervention delivered by teaching assistants across the school
	£400	ICT Support programmes - Literacy and numeracy programmes to support pupils at home and in school. Includes intervention programmes e.g. Nessy
	£500	Inclusion on school trips and camps - Enabling PP children to access all offsite educational experiences
	£300	Military Kidz - membership to Military Kidz
	£4000	Read Write Inc Intervention Delivery - 1 to 1 reading and writing intervention
	£500	Read Write Inc Intervention Resources - 1 to 1 reading and writing intervention. Resources include reading books, phonics cards, word cards and activity books

£2000	Maths Resources Training for staff on the use of manipulatives in maths. Maths manipulatives and text books purchased for all year groups
£750	Trust Maths Group - Attendance at Trust maths sessions
£1500	Training of staff- Emotional and mental health of pupils/Coaching Academic and social support for pupils across the school
£1000	One to one counselling/emotional support Series of Counselling/short sessions 1:1 to raise self-esteem

Overview of attainment and Progress, June 2017

Percentage of children working at Expected and above (All Children)

	Reading	Writing	Mathematics	Combined RWM
National KS2	71%	76%	75%	61%
All	79%	78%	76%	71%
All KS2	83%	83%	75%	73%
Y6 tests	64%	73%	55%	45%
National KS1	76%	68%	75%	N/A
All KS1	71%	67%	79%	67%

School assessments are above national results for all three subjects in All KS2 but below national results for reading and writing for All KS1.

Combined attainment is above the 65% KS2 floor standard measure in Y5, Y4 and Y2; but below it in Y6, Y3 and Y1.

Percentage of children working at Expected and above, July 2017 (Pupil Premium and Non Pupil Premium)

	Reading		Writing		Mathematics		Combined RWM	
	Dis	Non Dis	Dis	Non Dis	Dis	Non Dis	Dis	Non Dis
National KS2	53%	71%	64%	79%	57%	75%	39%	60%
All	71%	80%	57%	80%	57%	78%	57%	72%

PP results shaded dark green are in line with or above national results for PP children; PP results shaded blue are in line with or above national results for Non PP children. National figures in the table above are from 2016.

Averaged across the school, attainment for PP children is equal to 2016 national results for Non PP children in reading, meaning that there is no attainment gap between School PP and National Non PP in reading. Averaged across the school, attainment for PP children is above 2016 national results for PP children in combined reading, writing and maths (+18%); equal to 2016 national results for PP children in maths; but below 2016 national results for PP children in writing (-7%).

Averaged across the school, attainment for Non PP children is above 2016 national results for Non PP children in reading (+9%), in writing (+1%), in maths (+3%) and in combined reading, writing and maths (+12%).

Averaged across the school, PP children have made slightly less than the benchmark 6 points annual progress in all three subjects.

Percentage of children working at Expected and above, July 2017 (Service and Non-Service)

	Reading		Writing		Maths		Combined RWM	
	Service	Non Service	Service	Non Service	Service	Non Service	Service	Non Service
All	86%	81%	86%	76%	86%	78%	86%	70%
All KS2	80%	87%	80%	83%	80%	79%	80%	72%
All KS1	100%	67%	100%	62%	100%	76%	100%	64%

No national results are available for Service or Non Service children.

Averaged across the school, the percentage of Service children working at or above ARE is higher than the percentage of Non Service children working at or above ARE in reading, writing and maths.

Summary of spending and outcomes		
Item/Project	Objectives	Outcomes
Maths Intervention Delivery and Resources	To provide small group targeted maths intervention across the school.	See breakdown and highlights above to national and school groups' results for July 2017. Improved self-esteem and attitudes towards learning.
ICT Support programmes	To provide literacy and numeracy programmes to support pupils at home and in school. Includes intervention	See breakdown and highlights above to national and school groups' results for July 2017. Improved self-esteem and

	programmes e.g. Nessy.	attitudes towards learning.
Inclusion on school trips and camps	To enable PP children to access all offsite educational experiences.	All pupils were able to attend trips/camps. Development of self-esteem and resilience. Great opportunity for team building and leadership development.
Military Kidz	To support service pupils, particularly, during times of deployment.	Support network being developed amongst peers. Staff member attends termly meetings at Culdrose.
Read Write Inc Intervention Delivery	To provide 1 to 1 reading and writing intervention.	See breakdown and highlights above to national and school groups' results for July 2017. Improved self-esteem and attitudes towards learning.
Read Write Inc Intervention Resources	To provide 1 to 1 reading and writing intervention. Resources include reading books, phonics cards, word cards and activity books.	See breakdown and highlights above to national and school groups' results for July 2017. Improved self-esteem and attitudes towards learning.
Maths Training/Resources	To develop pupils' mathematical understanding and confidence in maths. To provide training for all staff on the use of manipulatives in maths. Maths manipulatives and text books.	See breakdown and highlights above to national and school groups' results for July 2017. Improved self-esteem and attitudes towards learning.
Trust Maths Group	To provide additional support to pupils at the end of KS2 in Maths.	See breakdown and highlights above to national and school groups' results for

		<p>July 2017.</p> <p>Pupils benefitted from working as a group with other pupils from Trust schools. Good links were made with other local schools. Relevant staff training and opportunity to reflect and network.</p>
Training of staff- Emotional and mental health of pupils/Coaching	To support pupils' academic and social needs across the school.	Improved pupil engagement in their learning. Supported families as well as pupils. Improved self-esteem and attitudes towards learning.
One to one counselling/emotional support	To provide counselling/support for individual pupils.	Improved pupil engagement in their learning. Supported families as well as pupils. Improved self-esteem and attitudes towards learning.