

GODOLPHIN COMMUNITY PRIMARY SCHOOL

Pupil Premium

2017-18



CONTEXT	£15,140	<ul style="list-style-type: none">• There are 16 pupils on the Pupil Premium register, 7 FSM/Ever6, 7 Service children, 2 other. (19%)• 3 of current pupils currently qualify for free school meals. (3.6%)• 4 of current pupils have qualified for free school meals in the last six years. (4.8%)• 7 of current pupils are from service families. (8.3%)
USE	£3000	Maths Intervention - small group maths intervention
	£500	ICT Support programmes - Literacy and numeracy programmes to support pupils at home and in school. Includes intervention programmes e.g. Nessy
	£700	Inclusion on school trips and camps - Enabling PP children to access all offsite educational experiences
	£500	Military Kidz - membership to Military Kidz and development of a school based Military Kids group

£2500	Read Write Inc 1 to 1 Intervention - reading and writing intervention (KS2)
£300	Reading comprehension resources
£2500	Reading and phonics intervention - 1 to 1 targeted reading and phonics intervention (Reception to Year 6)
£1500	Trust Maths Group - Attendance at MAT maths sessions, including more able pupils
£1500	Coaching for pupils Academic and social support for pupils across the school
£1000	Coaching for staff Academic and social support for pupils across the school
£1500	One to one counselling/emotional support Series of Counselling/short sessions 1:1 to raise self-esteem

Overview of attainment and Progress, June 2018

Percentage of children working at Expected and above (All Children)

	Reading	Writing	Mathematics	Combined RWM
National KS2	75%	78%	76%	64%
All	86%	84%	81%	78%
All KS2	84%	84%	78%	73%
Y6 tests	100%	100%	75%	75%

National KS1	76%	68%	75%	N/A
All KS1	89%	86%	86%	86%

School assessments are typically above national results, except for maths in Y6; writing in Y3; and all three subjects in Y4. Averaged across the school, assessments are above national results in reading (+11%), in writing (+6%), in maths (+5%) and in combined reading, writing and maths (+14%). Combined reading, writing and maths is above the 65% KS2 floor standard measure in every year except Y4.

Percentage of children working at Expected and above, July 2018 (Pupil Premium and Non Pupil Premium)

	Reading		Writing		Maths		Combined RWM	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
National KS2	60%	77%	66%	81%	63%	80%	48%	67%
All (10 PP)	80%	87%	80%	85%	70%	82%	60%	81%

Pupil Premium results shaded dark green are in line with or above national results for Pupil Premium children; Pupil Premium results shaded blue are in line with or above national results for Non Pupil Premium children. National KS2 figures in the above table are from 2017.

Averaged across the school, attainment for the ten Pupil Premium children is above national standards for Non Pupil Premium children in reading; and is above national standards for Pupil Premium children in writing, in maths and in combined reading, writing and maths.

Averaged across the school, attainment for Non Pupil Premium children is above national standards for Non Pupil Premium children in reading (+10%), in writing (+4%), in maths (+2%) and in combined reading, writing and maths (+14%).

Averaged across the school, the 'in school' gap between PP and Non PP children is narrower than the national gap in each subject; but is 2% wider than the national gap in combined reading, writing and maths. Averaged across the school, the gap between school PP and national Non PP is only 1% in writing; 7% in combined reading, writing and maths; and 10% in maths. In reading, school PP is 3% higher than national Non PP.

Average Annual Points Progress, July 2017 to July 2018 (PP and Non PP)

	Reading		Writing		Mathematics	
	PP	Non PP	PP	Non PP	PP	Non PP
All (10 PP)	6.9	6.6	7.3	6.9	6.7	6.9

Averaged across the school, annual progress is above the benchmark 6 points in all three subjects, both for Pupil Premium children and for Non Pupil Premium children.

Averaged across the school, Pupil Premium children have made slightly more progress than Non Pupil Premium children in reading and in writing this year, but slightly less progress than Non Pupil Premium children in maths.

Percentage of children working at Expected and above, July 2018 (Service and Non-Service)

	Reading		Writing		Maths	
	Service	Non Service	Service	Non Service	Service	Non Service
All	100%	84%	100%	83%	100%	79%
All KS2	100%	83%	100%	83%	100%	76%
All KS1	100%	88%	100%	83%	100%	83%

No national results are available for Service or Non Service children.

Averaged across the school, the percentage of Service children working at or above ARE is higher than the percentage of Non Service children working at or above ARE in reading, writing and maths.

Summary of spending and outcomes		
Item/Project	Objectives	Outcomes
Maths Intervention Delivery and Resources	To provide small group targeted maths intervention across the school.	To accelerate pupils' progress by providing interventions that offer targeted support. Assessments show that gaps in learning are being addressed. Pupils are more confident in contributing in class lessons. They demonstrate a greater resilience and improved attitudes towards learning. Average maths progress for PP pupils across the school was 6.7 points (6 points is expected progress). See breakdown and highlights above specific to national, school and Key Stages' results for July 2018.
ICT Support programmes	To provide literacy and numeracy programmes to support pupils at home and in school. Includes intervention programmes e.g. Nessy.	To accelerate pupils' progress by providing interventions that offer targeted support. Assessments show that gaps in learning are being addressed. See breakdown and highlights above specific to national, school and Key Stages' results for July 2018.

		<p>Average maths progress for PP across the school was 6.7 points.</p> <p>Average reading progress for PP across the school was 6.9 points.</p> <p>Average writing progress for PP across the school was 7.3 points.</p> <p>(6 points is expected progress)</p>
Inclusion on school trips and camps	To enable PP children to access all offsite educational experiences.	All pupils were able to attend the residential trip and school trips/visits. Development of self-esteem and resilience. Great opportunity for team building and leadership development.
Military Kidz	To support service pupils, particularly, during times of deployment.	To provide targeted support where required around deployment or relocation. Bespoke support was given to families as required, which helped to maintain good attendance, attainment, progress and access to all school activities/clubs. Visit to Culdrose Airbase
Read Write Inc Intervention Delivery	To provide 1 to 1 reading and writing intervention.	To accelerate pupils' progress by providing interventions that offer

		<p>targeted support. Assessments show that gaps in learning are being addressed.</p> <p>See breakdown and highlights above specific to national, school and Key Stages' results for July 2018.</p> <p>Average reading progress for PP across the school was 6.9 points.</p> <p>(6 points is expected progress)</p>
Reading comprehension resources		As above
Reading and phonics intervention - 1 to 1 targeted reading and phonics intervention (Reception to Year 6)	1 to 1 targeted reading and phonics intervention (Reception to Year 6)	<p>July 2014 results show that Attainment in reading and writing is above the national benchmark, and that the attainment gap between PP children and their peers is narrowing.</p> <p>Average reading progress for PP across the school was 6.9 points.</p> <p>Average writing progress for PP across the school was 7.3 points.</p>

<p>Trust Maths Group</p>	<p>To provide additional support to pupils at the end of KS2 in Maths.</p>	<p>Pupils benefitted from working as a group with other pupils from Trust schools. Good links were made with other local schools. Relevant staff training and opportunity to reflect and network. Developed confidence and resilience.</p> <p>Average maths progress for PP pupils across the school was 6.7 points (6 points is expected progress). See breakdown and highlights above specific to national, school and Key Stages' results for July 2018.</p>
<p>Coaching for pupils</p>	<p>To support pupils' academic and social needs across the school.</p>	<p>Children were able to talk about their feelings and had strategies for identifying and dealing with their emotions. This impacted on children's attitudes towards learning and was reflected in achievement and progress.</p>
<p>Coaching for staff</p>	<p>To support pupils' academic and social needs across the school.</p>	<p>Staff have received coaching training and are using this to support pupils in all aspects of school life.</p>

One to one counselling/emotional support	To provide counselling/support for individual pupils. Series of short sessions 1:1 to raise self-esteem	Improved pupil engagement in their learning. Supported families as well as pupils. Improved self-esteem and attitudes towards learning, which impacted on the progress that pupils made.
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