


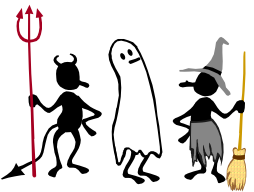












Somerset Literacy Network

READING RESPONSE ACTIVITIES

Fiction - Year 1

<p>Understand it! Can you see any small words hidden inside long words? Write them in your book.</p> 	<p>Understand it! Can you find any words that are tricky to spell? Write them in your book.</p> 	<p>Understand it! Write down any words beginning with a digraph. (eg. sh/th/ch/wh)</p> 	<p>Find it! Write the names of the main characters and draw their picture.</p> 
<p>Find it! Draw a picture of the most important thing to happen in this story.</p> 	<p>Sequence it! Draw a picture of the end of the story. Put a smiley face show if it is sad or happy.</p> 	<p>Sequence it! Draw 3 pictures to show the beginning, middle and end of the story.</p> 	<p>Think about it! Draw your favourite character and say why you like them.</p> 
<p>Think about it! Draw two characters with thought bubbles to show what they are thinking.</p> 	<p>Think about it! Draw the main characters and number them to show how important they are in the story.</p> 	<p>Predict it! Draw a picture of what you think will happen next.</p> 	<p>Predict it! Write about what you think might happen next.</p> 

Ask the child to complete these activities in their reading journal - keep track of which activities they have done by ticking them off.



READING RESPONSE ACTIVITIES

Non-Fiction - Year 1

Understand it!

Can you find words that are new to you? Find out what they mean and write them in your book.



Understand it!

Can you find any words that look tricky to spell? Write each word three times.



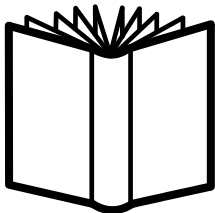
Find it!

Write three things you learned from this book.



Find it!

Write the title of the book and the name of the author.



Think about it!

Write a message to a friend saying why this book is interesting. Begin: *This book is interesting because...*



Think about it!

Give this book a mark out of ten, and say why. Write: *I give this book ... because...*



Ask the child to complete these activities in their reading journal - keep track of which activities they have done by ticking them off.